Gordon Brent BROCHU-INGRAM * studio@gordonbrentingram.ca KEXMIN field station, Salt Spring Island, Canada

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



The Tree Question:

Field research & cultivation practices in community-based public art in an age of ecological crises

Since the 1982 intervention by Joseph Beuys, the 7000 Eichen – Stadtverwaldung statt Stadtverwaltung / 7000 Oaks – City Forestation Instead of City Administration, tree planting, and cultivation more generally, have increasingly become contemporary art practices.



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



Joseph Beuys 7000 Eichen – Stadtverwaldung statt Stadtverwaltung 7000 Oaks – City Forestation Instead of City Administration





The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



Joseph Beuys 7000 Eichen – Stadtverwaldung statt Stadtverwaltung / 7000 Oaks – City Forestation Instead of City Administration



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



Joseph Beuys 7000 Eichen – Stadtverwaldung statt Stadtverwaltung / 7000 Oaks – City Forestation Instead of City Administration



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



Joseph Beuys 7000 Eichen – Stadtverwaldung statt Stadtverwaltung / 7000 Oaks – City Forestation Instead of City Administration

Employment of such cultivation interventions, as contemporary art, have nearly always used as a way to challenge particular notions and demarcations of the 'public', on one hand, and experiences of communities, landscapes and ecosystems, on the other hand.

Such a set of oppositional tactics often contrasts itself professionalized landscape architecture more often employed to re-enforce the status quo of public space.



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



landscape architecture detail involving multiple designers, The High Line, New York, New York circa 2012

And since documenta 7, a raft of experimental artists have rifted on notions of agriculture (and silviculture, horticulture, and permaculture) as visual culture

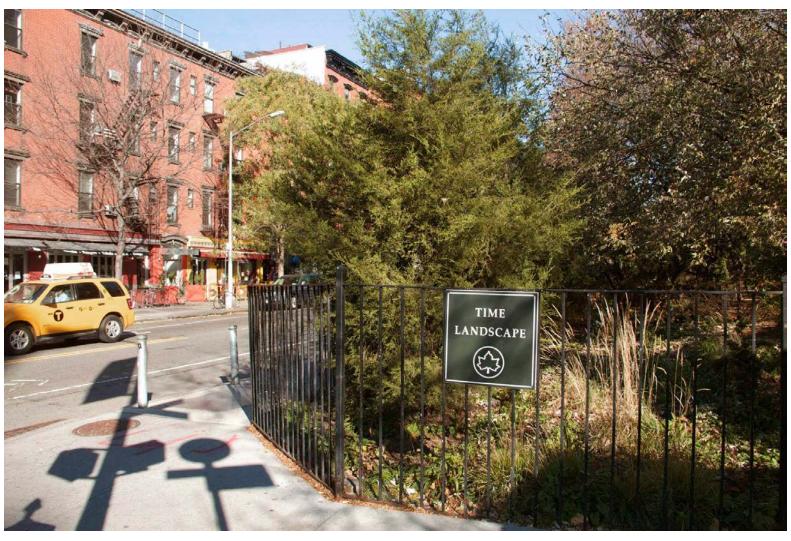


most notably Alan Sonfist (et al 2014, Landi 2011), Ron Benner (2008), the Fallen Fruit collective (Goodyear 2012), and Sam Van Aken (Brooks 2014).



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève

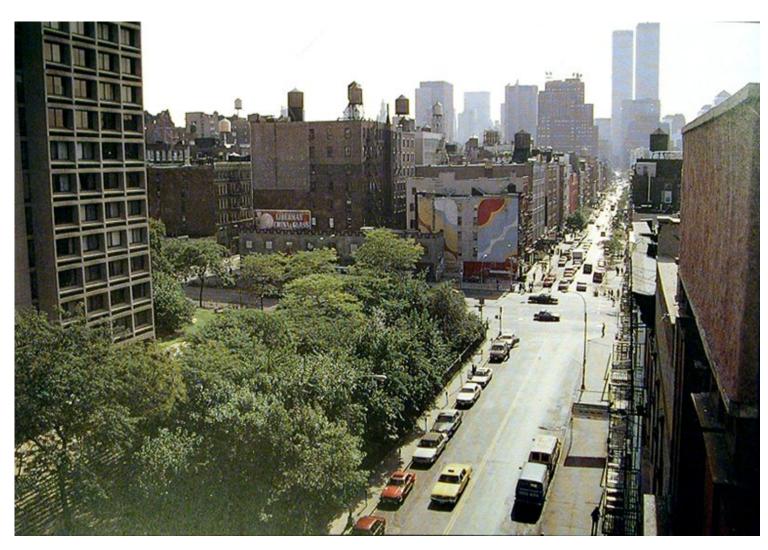


Alan Sonfist * Time Landscape (1965-1978-Present)



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



Alan Sonfist * Time Landscape (1965-1978-Present)

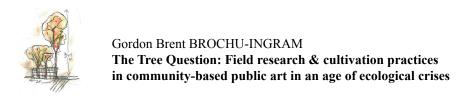


The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



Alan Sonfist * Time Landscape (1965-1978-Present)



2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève

This text is part of Parks' Historical Signs Project and can be found posted within the park.

Landscape artist Alan Sonfist (1946-) created Time Landscape as a living monument to the forest that once blanketed Manhattan Island. He proposed the project in 1965. After extensive research on New York's botany, geology, and history Sonfist and local community members used a palette of native trees, shrubs, wild grasses, flowers, plants, rocks, and earth to plant the 25' x 40' rectangular plot at the northeast corner of La Guardia Place and West Houston Street in 1978. The result of their efforts is a slowly developing forest that represents the Manhattan landscape inhabited by Native Americans and encountered by Dutch settlers in the early 17th century.

Alan Sonfist * Time Landscape (1965-1978-Present)



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



Alan Sonfist, "Myself Becoming One with the Tree," 1969



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



Ron Benner 1991 'Native to the Americas' London, Ontario



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



Ron Benner, "Growing Histories", 2010, Sherbrooke, Québec



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



Ron Benner, "Growing Histories", 2010, Sherbrooke, Québec



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève

Fallen Fruit





The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

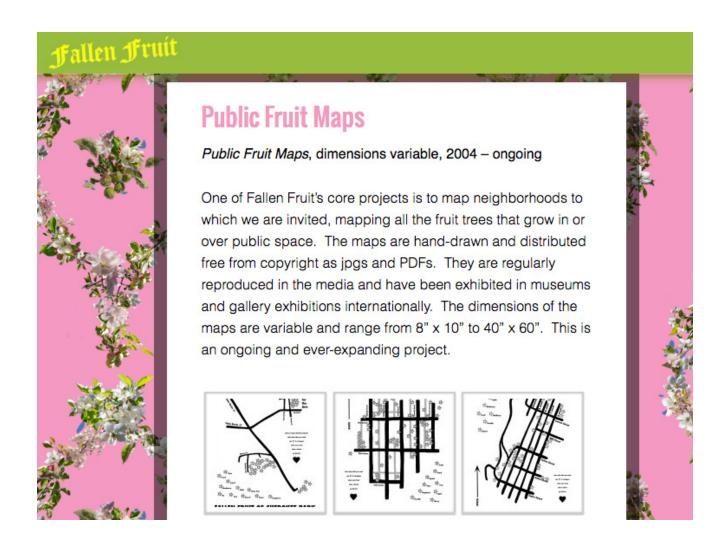
2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève





The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

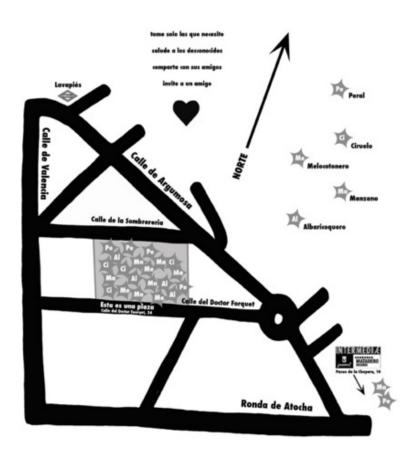
2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève





The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève







The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève





The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève





The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



Sam Van Aken – Tree Of 40 Fruit (2008-present) www.treeof40fruit.com

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève

But precisely how 'contemporary' are such tree planting 'works' and how are associated practices and conceptualizations changing as ecological crises intensify, as cultural signifiers shift, as access to scientific information increases, and as data sources and paradigms diversify?

And how do these Western and often Eurocentric aesthetic movements, involving trees and urban space, construct relationships with recoveries and practices of indigenous communities often at odds with modernity?



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



Duane Linklater 2012 Untitled (A Blueberry Garden for Bard College)



Gordon Brent BROCHU-INGRAM
The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



Duane Linklater 2012 Untitled (A Blueberry Garden for Bard College)



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



WEN,NÁ,NEĆ 2015 Gordon Brent BROCHU-INGRAM 150 cm x 68 cm

One point of inquiry is provided by Claire Bishop's 2012 note that, "Beuys drew a conceptual line between his output as a sculptor and his discursive / pedagogic work" (page 245), the latter including his tree planting.

But if cultivation is more of a conceptual disruptor and teaching opportunity than part of artistic production to produce an art work, why does the aesthetic importance of trees for interventions in public space continue to increase?

A more problematic and indefinite set of questions derive from the divergent and shifting uses of tree planting in contemporary culture.



2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève

For example, there is no sign that the 1982 intervention in Kassel was intended to contribute to carbon sequestration or to conserve local habitat and species, or to build community through sharing fruit as in the recent tree planting work in Los Angeles of Fallen Fruit.

Today, it would be difficult to plant a tree, as a contemporary art work, without professed relationships to countering climate change, gentrification, and homelessness and contributing to carbon sequestration, food security, and social equity.

So like painting, drawing, and sculpture, the basic 'materials' of tree planting, however organic, are infinitely pliable -- as long as respective organisms and ecosystems can survive and be part of public space. There is an implicit aesthetic of survival.



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



salmon smoking rack bean trellis 2015-16 Gordon Brent BROCHU-INGRAM (with Alex Grünenfelder) 6 meters x 12 meters x 5 meters



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève

salmon smoking rack bean trellis 2015-16 Gordon Brent BROCHU-INGRAM (with Alex Grünenfelder) 6 meters x 12 meters x 5 meters



What are the diverse roles of science in these forms of artistic research? In particular, how does tree-planting-as-contemporary-art challenge, expand, and re-enforce broader art movements such as,

various forms of community participation as art (embodied in the

work of
Suzanne Lacey
and
Martha
Rosler)?





The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



Martha Rosler, Semiotics of the Kitchen, 1975, performance, video, still

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève

scientific experimentation as in 'wetware' and biological

modification?

Artist Beatriz da Costa (creator of the Pigeonblog), Christopher Kim and scientist Tau-Mu Yi gave an introductory session in their ambitious project of using living organisms as sensors for urban pollution.



http://we-make-money-not-art.com/wetware_hackers/

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève

traditional knowledge and other indigenous experiences?



castle & ingram 2014 camas, *Camassia leichtlinii* regrowing after fire, Salt Spring Island 1 meter x 2 meters

relational aesthetics as new forms of education and community aesthetic

engagement? and



Suzanne Lacy's 2012 Three Weeks in January is a performance of her 1977 piece "Three Weeks in May" that brought hidden experiences of rape to the public's attention.

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève

micro-urban tactics that transform multiple publics?



Santiago, Chile intervention for placemaking circa 2015

Or do the heightened skills and artifice required to sufficiently manipulate a site in deteriorating environments, to insure that trees will thrive, represent another kind of cultivation of culture that signals a new and more tenuous phase of the "Anthropocene" (Wark 2015)?



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



2015 Oct 15 Pacific crabapple, *Malus fusca*, with this site prized and stewarded by the Tsawout, 1 meter x 2 meters, Gordon Brent Brochu-Ingram



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



2015 August 7 chokecherry, *Prunus Virginiana*, with this site prized and stewarded by the Tsawout and Cowichan, 1 meter x 2 meters, Gordon Brent Brochu-Ingram

In other words, are the creative perspectives and practices of contemporary artists, particularly collaboratives and collectives, increasingly necessary to keep ecosystems, communities, and public spaces 'alive', diverse, and evolving?



The Tree Question: Field research & cultivation practices in community-based public art in an age of ecological crises

2016 April presentation HEAD Geneva University of Art & Design Trans – Mediation, Education, Haute École d'art et de design Genève



To view image on screen, adjust "Ad width" to measure 2.5" wide (check with ruler and by adjusting view percentage) then STAND BACK from the monitor 10 ft. to represent 100' viewing.



mock-up for the 'crabapple' installation, CoastalCity bus shelter series, City of Vancouver Public Art Program, castle grünenfelder ingram, 1 meter x 1.5 meters



